

**EARLY CHILDHOOD MATTERS: EVIDENCE FROM THE  
EFFECTIVE PRE-SCHOOL AND PRIMARY EDUCATION  
PROJECT**

Carl Caples

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### **Early childhood matters: Evidence from the Effective Pre-School and Primary Education Project**

Here is yet another documentation of the transformative effects of the Effective Pre-school and Primary Education (EPPE) project on early years.

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The Effective Provision of Pre-school Education (EPPE) project led by Edward Early Childhood Matters: Evidence from the Effective Pre-school and Primary.

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development; families and communities matter too and these 'social' .. The original Effective Provision of Pre-school Education project (EPPE, ) was .. pre-school and primary school period ( ): Evidence from EPPE students from early childhood at age 3 years through primary school and into .

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The national evaluation of Sure Start: The government's recent decision to extend free early years provision for disadvantaged children was based on EPPE's finding highlighted in several government reviews that good quality early education has long-term benefits, in particular for disadvantaged children. An educationaleffectivenessfocus. Other EPPE findings highlight the importance of the home learning environment, especially for vulnerable groups. Summary Impact Type Societal. Early years provision has increased dramatically in the last thirteen years, and funding for the most disadvantaged children has become a priority. Current analyses are looking at Key Stage 4 age 16 with provisionally similar chapter provides working definitions of pedagogy and curriculum before reflecting on some current tensions which currently exist in European discourses around these areas.